

ALLEGRA J. MIDGETTE, Ph.D.

Frank Porter Graham Child Development Institute
University of North Carolina, Chapel Hill
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ACADEMIC APPOINTMENTS

2019- Present **Postdoctoral Trainee, Frank Porter Graham Child Development Institute**
University of North Carolina at Chapel Hill

EDUCATION

2019 **Doctor of Philosophy, Human Development in Education**
Graduate School of Education, University of California, Berkeley

2015 **Master of Arts, Human Development in Education**
Graduate School of Education, University of California, Berkeley

2014 **Bachelor of Arts, Education Studies, magna cum laude, Phi Beta Kappa**
Department of Education, Brown University, RI

PUBLICATIONS

1. **Midgette, A.** (In Press). Chinese and South Korean Children's Moral Reasoning Regarding the Fairness of a Gendered Household Labor Distribution. *Developmental Psychology*. DOI: 10.1037/dev0000854
2. Nucci, L. & **Midgette, A.** (In Press). Teaching in the Moral Domain. In Campbell, E. & Wang, K. (Eds). *Professional Ethics and the Moral Work of Teaching: Western Contemporary Research*. Fujian Education Press. Chinese translation.
3. Abo-Zena, M., & **Midgette, A.** (In Press). Developmental Implications of Children's Early Religious and Spiritual Experiences in Context: A Sociocultural Perspective. *Religions*.

4. Noh, J.Y. & **Midgette**, A. (2018). Children's and Adolescents' Moral Reasoning about the Fairness of Salary Allocation based on Gender and Hierarchy. *Korean Journal of Child Studies*. 39(4), 107-115.
5. **Midgette**, A., Ilten-Gee, R., Powers, D. W., Murata, A., & Nucci, L. (2018). Using lesson study in teacher professional development for domain based moral education. *Journal of Moral Education*. 47(4), 498-518.
6. **Midgette**, A. (2018). Children's Strategies for Self-Correcting Social & Moral Transgressions and Personal Shortcomings: Implications for Moral Agency. *Journal of Moral Education*. 47(2), 231-247.
7. **Midgette**, A., Noh, J. Y., Lee, I. J., & Nucci, L. (2016). The Development of Korean Children's and Adolescents' Concepts of Social Convention. *Journal of Cross-Cultural Psychology*, 47(7), 918-928.

INVITED TALKS

- 2017 **Seoul National University**. Asian Center. Visiting Scholars Seminar Series.
Guest Speaker: South Korean Children's and Adult's Reasoning about the Fairness of Housework Division
- 2017 **National Postdoctoral Forum on Moral and Civic Education:** Chinese Characteristics and International Vision Conference. Changchun, China. (Housing and travel covered)
Invited Young Scholar Presenter: Chinese Families Moral Reasoning about Housework Division.
- 2017 **Northeast Normal University**. Center for Political and Ideological Education. Changchun, China.
Guest Lecturer: Child Development and Moral Reasoning: Implications for Moral Education.
- 2016 **University of California, Berkeley**. Sponsored by the Gansu Provincial Department of Education. 14 directors of preschools in Gansu. (\$300 honorarium)
Guest Speaker: Child Development and Moral Reasoning.

PROFESSIONAL PRESENTATIONS

* Undergraduate student co-author.

Papers and Symposia:

1. **Midgette, A. & Liu, J.** (2019, November). “Chinese Youth’s Reported Transgressions and Strategies for Self-Correction.” **Association for Moral Education.** Seattle, WA.
2. **Midgette, A.** (2018, November). “Gendered household labor distribution & morality: Chinese & South Korean Children’s Social & Moral Reasoning about Housework.” **Association for Moral Education.** Barcelona, Spain.
3. **Midgette, A.** (2018, June). “Gendered household labor distribution & morality: Social & moral reasoning in Chinese & Korean families.” **Jean Piaget Society.** Amsterdam, Netherlands.
4. **Midgette, A.** (2017, June). Gendered Household Labor Distribution & Morality: Social & Moral Reasoning about Household Chores in China and South Korea within the Family. **Center for Korean Studies 2017 Summer Graduate Student Conference.** Seoul National University, Seoul, South Korea.
5. **Midgette, A.** (2017, April). “Children’s Strategies for Self- Correcting Their “Mistakes” in the Moral, Conventional and Personal Domains: Implications for Moral Agency.” **Asian Pacific Network for Moral Education.** Wuhan, China.
6. Midgette, A., Noh, J.Y., Lee, I.J., & Nucci, L. (2016, December). The Development of Children and Adolescents’ Concepts of Social Convention: Evidence from Korean Samples. **Association for Moral Education.** Cambridge, MA.
7. Gee, R. & **Midgette, A** (2016, December). Lesson Study For Moral Education Within 7th Grade History: A Case Study. **Symposium: Lesson Study: Professional Development for Middle School Moral Education Teachers.** **Association for Moral Education.** Cambridge, MA.
8. **Midgette, A.** (2016, June). Reflecting on Culture & Social Development: Social Domain Theory & Beyond. **Jean Piaget Society.** Chicago, IL.
9. Gee,R. & **Midgette, A.** (2016, April). Lesson Study: 7th Grade Case Study. **Symposium.** Lesson Study For Professional Development of Teachers to Integrate Moral Education Within Middle School History. **American Educational Research Association.** Washington, DC.

10. **Midgette, A.** (2015, November). Children's Strategies for Self- Correcting Their "Mistakes" in the Moral, Conventional and Personal Domains: Implications for Moral Agency. **Association for Moral Education.** Santos, Brazil.

Posters:

1. **Midgette, A. & Noh, J.Y.** (2018, August). Korean Children and Adolescents' Social and Moral Reasoning about the Fairness of Salary Allocation. **American Psychological Association.** Division 7: Developmental Psychology. San Francisco, CA.
2. Powers, D., **Midgette, A.**, Ayromlou, J*., Nucci, L. (2019, March). "Teacher Moral Discourse: Online and In-Person." **Society for Research in Child Development (SRCD).** Baltimore, MD.
3. **Midgette, A.**, Ilten-Gee, R., Powers, D., Murata, A., & Nucci, L. (2018, April). "Using Lesson Study in Teacher Professional Development for Domain-based Moral Education." **American Education Research Association.** New York, NY.
4. **Midgette, A.** (2017, September). Gendered Household Labor Distribution & Morality: Exploring the Family as an Activity System and the Genesis of Social & Moral Reasoning. **International Society for Cultural-Historical Activity Research.** Quebec, Canada.
5. **Midgette, A.**, Noh, J.Y., Lee, I.J., & Nucci, L. (2016, June). The Development of Children and Adolescents' Concepts of Social Convention: Evidence from Korean Samples. **Jean Piaget Society.** Chicago, IL.
6. Conry-Murray, C., Kim, J.M., & **Midgette, A.** (2016, April). Korean & American Parents' Parenting Self-Efficacy beliefs & Their Involvement in Child Care and Household Chores. **Society for Research in Child Development.** Austin, TX.

FELLOWSHIPS & AWARDS

2019-2021 **Title:** Postdoctoral Fellowship
Funder: National Institute of Child Health and Human Development(T32-HD07376) through the Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill

Role: Postdoctoral Trainee

- 2018-2019 **Title:** Dissertation Completion Writing Fellowship
Funder: University of California, Berkeley, Graduate Division (**\$18,000** plus tuition remission).
Role: Doctoral Researcher.
- 2018-2019 **Title:** Woodrow Wilson Women's Studies Dissertation Fellowship
Funder: Woodrow Wilson Foundation (**\$5,000**).
Role: Woodrow Wilson Fellow. Competitive fellowship awarded to 10 scholars nationally.
- 2018 **Title:** Student Mentoring and Research Teams (SMART) Fellowship
Funder: University of California, Berkeley Graduate Division (**\$5,000** plus **\$3,000** to undergraduate mentee)
Role: Graduate mentor providing research training to undergraduate mentee
- 2018 **Title:** Graduate School of Education Summer Grant
Funder: University of California, Berkeley Graduate School of Education (**\$2,000**)
Role: Doctoral Researcher.
- 2017-2018 **Title:** Center for Korean Studies 2017-2018 Annual Graduate Fellowship
Funder: Center for Korean Studies at University of California, Berkeley (**\$6,000**).
Role: Doctoral Researcher. Awarded for data collection in South Korea.
- 2017-2018 **Title:** University Fellowship
Funder: Graduate School of Education, University of California, Berkeley (Stipend for doctoral studies **\$10,000**)
Role: Doctoral student.
- 2017 **Title:** 2017 Summer Graduate Conference Grant
Funder: Center for Korean studies at University of California, Berkeley (**\$3,000** to attend Summer Graduate Student Conference in Seoul)
Role: Conference Presenter
- 2018 **Title:** Travel Grant Award
Funder: U.C. Berkeley Graduate School of Education (\$300)
Role: Conference Presenter (AERA)

- 2016-2017 **Title:** Pamela and Kenneth Fong Graduate Student Fellowship
Funder: Center for Chinese Studies at University of California, Berkeley (**\$4,277**)
Role: Research fellow. Awarded for data collection in China.
- 2016-2017 **Title:** University Fellowship
Funder: University of California, Berkeley (\$6,500)
Role: Doctoral student. Stipend for continued doctoral studies.
- 2016 **Title:** Travel Grant Award
Funder: U.C. Berkeley Graduate School of Education (\$300)
Role: Conference Presenter (AME)
- 2015-2016 **Title:** Foreign Language and Area Studies Fellowship (FLAS).
Funder: U.C. Department of Education Title VI, administered by U.C. Berkeley's Graduate Services Fellowship Office (\$15,500 stipend plus tuition).
Role: Doctoral fellow. Awarded for East Asian Studies Area focus: Advanced Korean Language.
- 2015-2016 **Title:** University Fellowship
Funder: University of California, Berkeley (\$4,000)
Role: Doctoral student. Stipend for continued doctoral studies.
- 2015 **Title:** Conference Travel Grant Award
Funder: University of California, Berkeley (\$1,300)
Role: Conference presenter (AME)
- 2015 **Title:** Association for Moral Education Participation Grant
Funder: Association for Moral Education (\$1,000)
Role: Conference presenter (AME)
- 2015 **Title:** University Summer Fellowship
Funder: University of California, Berkeley (\$5,000)
Role: Doctoral student. Stipend for summer research and language study.
- 2014-2015 **Title:** University Fellowship
Funder: University of California, Berkeley (\$20,000)
Role: Doctoral student. Stipend for doctoral studies.
- 2012 **Title:** Brandeis Boston Urban Teaching Fellowship
Funder: Brandeis University (room and board)

Role: Teaching assistant. Worked with Ms. Alicia Silva, in 1st and 2nd grade special education classroom (2 weeks).

2017 **Title:** AERA SIG Moral Development and Education Promise Award
Funder: American Education Research Association Special Interest Group (\$400)

Role: Co-winner of award with colleague Robyn Gee

2012 **Title:** Freeman Awards for Study in Asia (discontinued after this year)
Funder: Institute of International Education (\$3,000)

Role: Student. Awarded to study abroad in China.

2009 **Title:** National Strategic Language Institute for Youth

Funder: U.S.A. Department of State (Full ride to travel and live in Tajikistan for 6 weeks).

Role: Scholarship recipient. One of 7 nationally selected to present the USA in Dushanbe, Tajikistan and study Farsi.

TEACHING EXPERIENCE

Co-Instructor

University of North Carolina at Chapel Hill, Department of Psychology and Neuroscience

Fall 2019 PSYCH 395: Independent study (2 undergrads)

Graduate Student Instructor

Department of Sociology, University of California, Berkeley

2018 Spring Introduction to Sociology

Graduate Student Grader (Reader)

University of California, Berkeley

2018 Summer Basic Issues in Cognition

2016 Fall Sociology of Culture

Instructor

Center for Political and Ideological Education at Northeast Normal University, China

2017 Spring Education & Politics in the USA

Teaching Assistant

Department of Education, Brown University

2013 Fall EDUC 1450 The Psychology of Teaching and Learning
2013 EDUC 0800 Introduction to Human Development

Guest Lecturer

Seoul National University of Education, Graduate School of Education

2017 Elementary Education (Masters students)

Korea University

2017 Sociology of Labor

Northeast Normal University, Center for Political and Ideological Education

2017 Introduction to Political and Ideological Education

2017 Marxist Philosophy and Education

Guandong University of Foreign Studies, School of English and Education

2017 Introduction to Education (Ask Liu Jianjin)

Workshop Co-Organizer

Association for Moral Education, Harvard University. Post-Conference Workshop

2016 Title: Domain Theory-Based Moral Education (DBME): A Hands-On Workshop for Classroom Teachers and Teacher Educators

U.C. Berkeley's Academic Talent Development Program

2015 Title: College Survival for High School Students

PROFESSIONAL SERVICE

2019 Society for Research on Adolescence Conference, Reviewer

2016-Present *Journal of Moral Education*, Ad Hoc Reviewer

2015-2019 *Berkeley Review of Education*, Editorial Board Member

RESEARCH IMPACT:

2019 Greater Good in Education: Science-Based Practices for Kinder, Happier Schools: Resources for Teachers. **Topics:** SEL for Students: Ethical Decision-Making and Social Responsibility **Lesson:** [“Helping Students to Do Better Next Time”](#)

https://ggie.berkeley.edu/practice/helping-students-to-do-better-next-time/#tab__2

PROFESSIONAL ORGANIZATIONS

2015-Present	Association for Moral Education
2017	Asian Pacific Network for Moral Education
2016-2018	American Education Research Association

LANGUAGES

Fluent in Portuguese, English. Proficient in Spanish. Professional fluency in Mandarin. Intermediate Korean.

Experience serving as an English-to-Mandarin translator for professional lectures in Education, Developmental Psychology, and Clinical Psychology in Changchun, China.